**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Biomimicry Project Grading Rubric**

**Written description**

|  |  |  |  |
| --- | --- | --- | --- |
| 0 | 3 | 6 | 9 |
| No written description | Written description present but does not address either the design or the organism fully | Written description present and describes either the design or the organism fully | Written description fully describes both the design and the organism |

**Schematic**

|  |  |  |  |
| --- | --- | --- | --- |
| 0 | 6 | 12 | 18 |
| Schematic is not present | Schematic is present but has little detail or does not solve the original problem | Schematic is present and solves the original problem but is lacking in detail | Schematic is described detail and proposes an effective solution to the original problem. |

**Presentation**

|  |  |  |  |
| --- | --- | --- | --- |
| 0 | 3 | 6 | 9 |
| Presentation does not effectively describe the product or does not show how the product is useful | Presentation somewhat describes the product but doesn’t explain how the product is useful | Presentation mostly describes the product and how it is useful | Presentation fully describes the product and its usefulness |

**Effective use of class time**

|  |  |  |  |
| --- | --- | --- | --- |
| 0 | 3 | 6 | 9 |
| No effort was made to use class time for this project | Class time was spent somewhat effectively, the product’s written description was partly finished after the second class period of work | Class time was mostly spent effectively, the product’s written description was mostly finished after the second class period of work | Class time was spent effectively, the product’s written description was finished after the second class period of work |

**Total Biomimicry Project \_\_\_\_\_\_/45**